

Content Area:

<b>Strand:</b> Develop and apply skills and strategies to the reading process	<b>Missouri GLE: R1H</b>
<b>Reporting topic:</b> Post-reading	DOK3
<b>Grade: 8</b>	

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <p>Apply post-reading skills to demonstrate comprehension of text, showing comprehension in above grade-level text, at mastery level</p> <p>Apply post-reading skills to demonstrate ability to draw conclusions from information given in above grade-level text, at mastery level.</p>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b></p> <p>Apply post-reading skills to demonstrate comprehension of text, showing comprehension in grade-level text, at mastery level</p> <p>Apply post-reading skills to demonstrate ability to draw conclusions from information in grade-level text, at mastery level</p> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<p><b>The student will:</b></p> <p>Apply post-reading skills to demonstrate comprehension of text, answering basic comprehension questions in grade-level text, at mastery level</p> <p>Apply post-reading skills to demonstrate ability to draw basic conclusions from information in grade-level text, at mastery level</p> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>
	<b>1.5</b> Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understanding of the 2.0 content but none of the 3.0 content.

Content Area:

<b>Score</b> <b>0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>
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